

1

#

Opening Discussion:

Directions: Read the article and answer the questions. Write your answers in the space provided.

A Federal Government financial aid publication offers two concrete examples:

- A student who is a member of a religious organization that is not affiliated with a religious institution may be eligible for a federal financial aid award.
- A student who is a member of a religious organization that is not affiliated with a religious institution may be eligible for a federal financial aid award.

Activity/Handout:

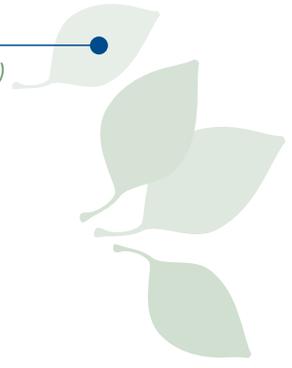
Financial Aid True/False Quiz

Instructions:

Directions: Read the article and answer the questions. Write your answers in the space provided.

Here are the answers:

1. True
2. True
3. True
4. True
5. True
6. True
7. True
8. True
9. True
10. True



www.nacacnet.org

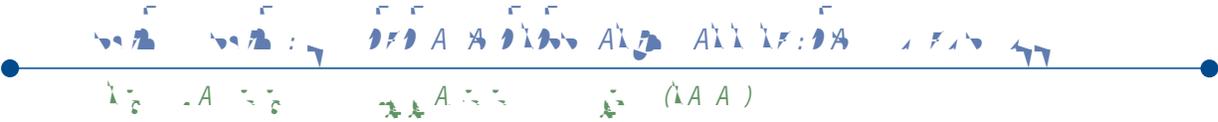
www.nacacnet.org

www.nacacnet.org

www.nacacnet.org

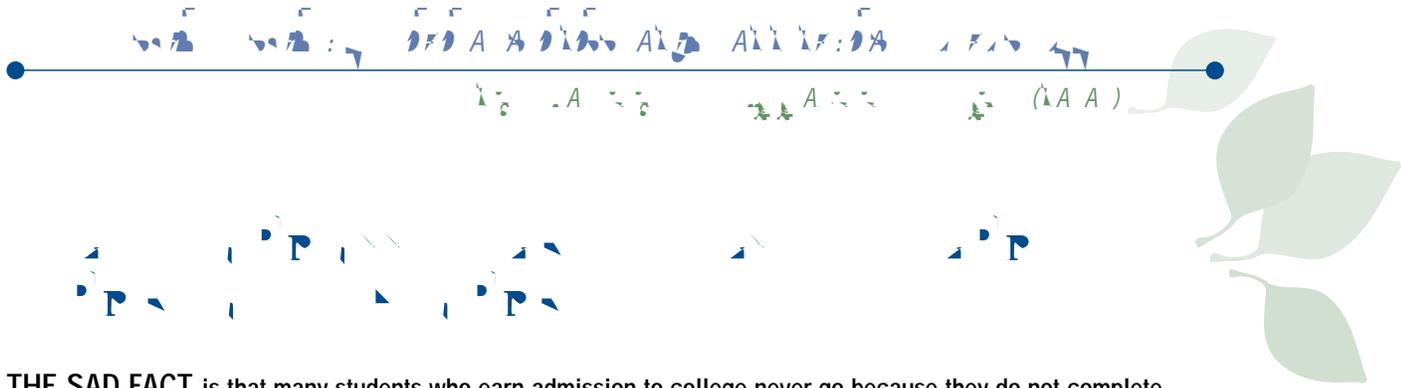
www.nacacnet.org

www.nacacnet.org



1

Keep in Mind:



THE SAD FACT is that many students who earn admission to college never go because they do not complete the financial aid process.

THE GOOD NEWS is that there are lots of ways to pay for college and lots of information and help are available to students who honestly need financial aid assistance!!

FACTS WORTH NOTING:

- ...
- ...
- ...
- ...
- ...
- ...

There is a lot of money available to students with need:

- ...
- ...
- ...
- ...
- **Grants and scholarships:** ...
- **Work-study:** ...



• A • A • (A A)



- **Loans:** ...

APPLYING FOR FINANCIAL AID IS TIME-CONSUMING, BUT NOT HARD! Here is how the need-based application process generally works:



2

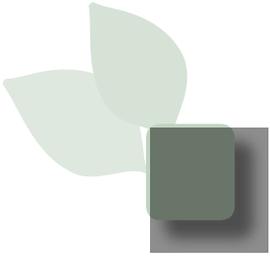
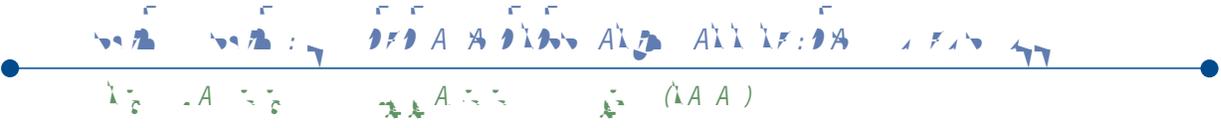
... !

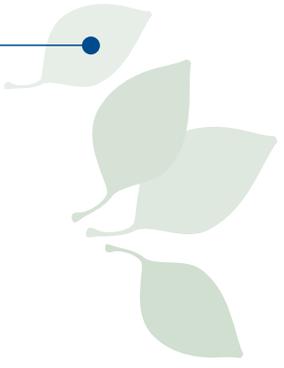
... ..

Objectives:

- B ...
- ...
- ...





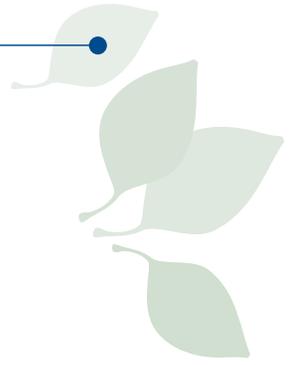


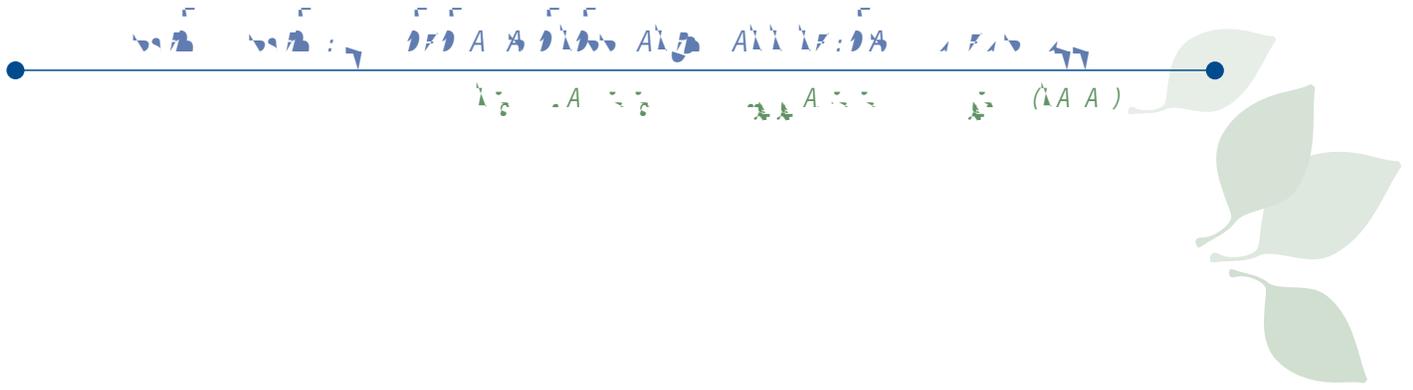
z r u e i n m
 A f e i n e u r
 A e u e
 m r r e u
 A r f f e

Robert Frost

r r i f r u e f f f
 e e r i f f e r f f e f f e









College search and selection resources include:

COLLEGE GUIDEBOOKS:

College search and selection resources include:

- The College Handbook*
- Peterson's Guide to Four Year Colleges*
- The Fiske Guide to Colleges*
- The Insider's Guide*
- Baker Index of College Majors*
- Rugg's Recommendations on the Colleges*

College search and selection resources include:

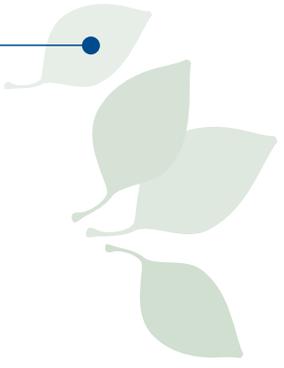
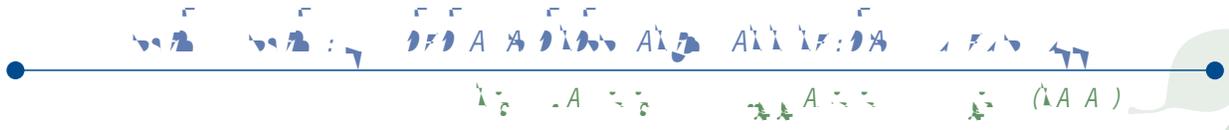
COLLEGE-PRODUCED RESOURCES:

- College search and selection resources include:

COMPUTER RESOURCES:

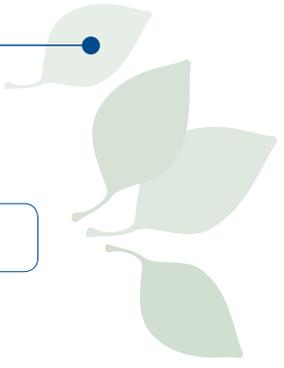
College search and selection resources include:











3. Setting Goals and Planning Your Coursework



Opening Discussion:

Do you have any goals for this semester? How do you plan to achieve them? What resources will you need? How will you measure your progress?

Activity/Handout:

Sample SAT and ACT Questions

Sample SAT Questions: [Click here](#)

Sample ACT Questions: [Click here](#)

Instructions:

Directions: Read the passage and answer the questions. The passage is from a book by A. J. Ayer. The passage discusses the concept of "truth" and how it is often used in a way that is not strictly logical. The passage is as follows:

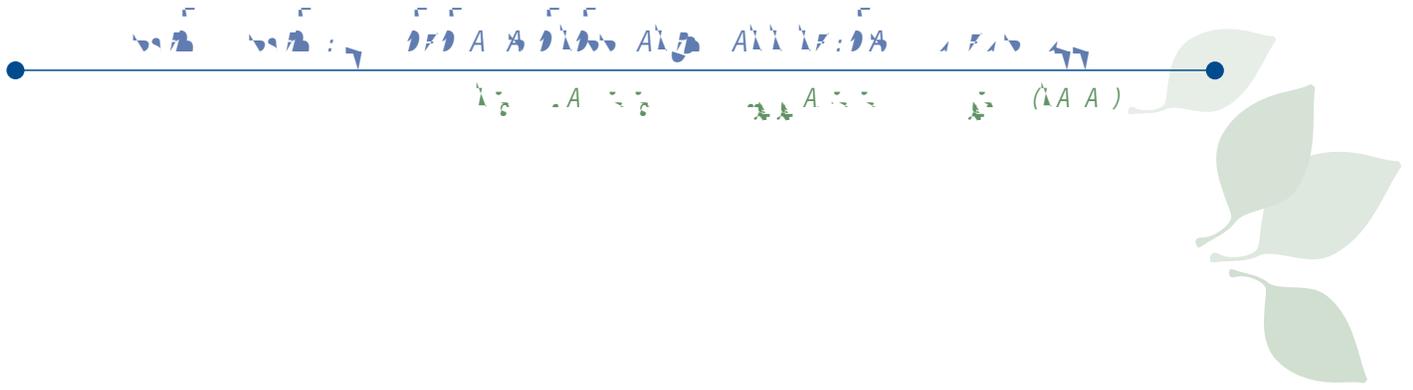
"The word 'truth' is used in many different ways. Sometimes it is used to describe a fact, as in 'The sky is blue.' Sometimes it is used to describe a statement, as in 'That statement is true.' Sometimes it is used to describe a person, as in 'He is a truthful man.' Sometimes it is used to describe a situation, as in 'It is true that the sky is blue.' Sometimes it is used to describe a feeling, as in 'It is true that I am happy.' Sometimes it is used to describe a belief, as in 'It is true that I believe in God.' Sometimes it is used to describe a principle, as in 'It is true that honesty is the best policy.' Sometimes it is used to describe a goal, as in 'It is true that I want to be a doctor.' Sometimes it is used to describe a dream, as in 'It is true that I dream of traveling the world.' Sometimes it is used to describe a hope, as in 'It is true that I hope to see you again.' Sometimes it is used to describe a wish, as in 'It is true that I wish I were rich.' Sometimes it is used to describe a desire, as in 'It is true that I desire to be a doctor.' Sometimes it is used to describe a passion, as in 'It is true that I am passionate about my work.' Sometimes it is used to describe a conviction, as in 'It is true that I am convinced of my faith.' Sometimes it is used to describe a certainty, as in 'It is true that I am certain of my opinion.' Sometimes it is used to describe a confidence, as in 'It is true that I am confident in my abilities.' Sometimes it is used to describe a faith, as in 'It is true that I have faith in my future.' Sometimes it is used to describe a belief, as in 'It is true that I believe in the power of love.' Sometimes it is used to describe a hope, as in 'It is true that I hope for a better world.' Sometimes it is used to describe a dream, as in 'It is true that I dream of a peaceful world.' Sometimes it is used to describe a wish, as in 'It is true that I wish for a world without war.' Sometimes it is used to describe a desire, as in 'It is true that I desire a world of justice and equality.' Sometimes it is used to describe a passion, as in 'It is true that I am passionate about the fight for justice.' Sometimes it is used to describe a conviction, as in 'It is true that I am convinced of the need for change.' Sometimes it is used to describe a certainty, as in 'It is true that I am certain of the value of education.' Sometimes it is used to describe a confidence, as in 'It is true that I am confident in the future of our country.' Sometimes it is used to describe a faith, as in 'It is true that I have faith in the goodness of people.' Sometimes it is used to describe a belief, as in 'It is true that I believe in the power of education to change the world.' Sometimes it is used to describe a hope, as in 'It is true that I hope for a world where everyone has the opportunity to succeed.' Sometimes it is used to describe a dream, as in 'It is true that I dream of a world where everyone is treated with respect and dignity.' Sometimes it is used to describe a wish, as in 'It is true that I wish for a world where everyone has the chance to live a good life.' Sometimes it is used to describe a desire, as in 'It is true that I desire a world where everyone has the opportunity to reach their full potential.' Sometimes it is used to describe a passion, as in 'It is true that I am passionate about the idea of a better world for all.' Sometimes it is used to describe a conviction, as in 'It is true that I am convinced that we can make a difference in the world.' Sometimes it is used to describe a certainty, as in 'It is true that I am certain that we can create a better future for ourselves and for the generations to come.' Sometimes it is used to describe a confidence, as in 'It is true that I am confident that we can overcome all our challenges and build a brighter future for ourselves and for the world.' Sometimes it is used to describe a faith, as in 'It is true that I have faith that we can make a positive impact on the world and bring about real change. [www.actstudent.org](#)

NOTE: Directions: Read the passage and answer the questions. The passage is from a book by A. J. Ayer. The passage discusses the concept of "truth" and how it is often used in a way that is not strictly logical. The passage is as follows:

"The word 'truth' is used in many different ways. Sometimes it is used to describe a fact, as in 'The sky is blue.' Sometimes it is used to describe a statement, as in 'That statement is true.' Sometimes it is used to describe a person, as in 'He is a truthful man.' Sometimes it is used to describe a situation, as in 'It is true that the sky is blue.' Sometimes it is used to describe a feeling, as in 'It is true that I am happy.' Sometimes it is used to describe a belief, as in 'It is true that I believe in God.' Sometimes it is used to describe a principle, as in 'It is true that honesty is the best policy.' Sometimes it is used to describe a goal, as in 'It is true that I want to be a doctor.' Sometimes it is used to describe a dream, as in 'It is true that I dream of traveling the world.' Sometimes it is used to describe a wish, as in 'It is true that I wish I were rich.' Sometimes it is used to describe a desire, as in 'It is true that I desire to be a doctor.' Sometimes it is used to describe a passion, as in 'It is true that I am passionate about my work.' Sometimes it is used to describe a conviction, as in 'It is true that I am convinced of my faith.' Sometimes it is used to describe a certainty, as in 'It is true that I am certain of my opinion.' Sometimes it is used to describe a confidence, as in 'It is true that I am confident in my abilities.' Sometimes it is used to describe a faith, as in 'It is true that I have faith in my future.' Sometimes it is used to describe a belief, as in 'It is true that I believe in the power of love.' Sometimes it is used to describe a hope, as in 'It is true that I hope for a better world.' Sometimes it is used to describe a dream, as in 'It is true that I dream of a peaceful world.' Sometimes it is used to describe a wish, as in 'It is true that I wish for a world without war.' Sometimes it is used to describe a desire, as in 'It is true that I desire a world of justice and equality.' Sometimes it is used to describe a passion, as in 'It is true that I am passionate about the fight for justice.' Sometimes it is used to describe a conviction, as in 'It is true that I am convinced that we can make a difference in the world.' Sometimes it is used to describe a certainty, as in 'It is true that I am certain that we can create a better future for ourselves and for the generations to come.' Sometimes it is used to describe a confidence, as in 'It is true that I am confident that we can overcome all our challenges and build a brighter future for ourselves and for the world.' Sometimes it is used to describe a faith, as in 'It is true that I have faith that we can make a positive impact on the world and bring about real change. [www.actstudent.org](#)

Wrap-Up Discussion:

What are your thoughts on the passage? How do you feel about the concept of "truth"? How do you think we can use "truth" in a way that is more logical and helpful? How do you think we can use "truth" to guide our actions and decisions? How do you think we can use "truth" to build a better world for ourselves and for the generations to come?



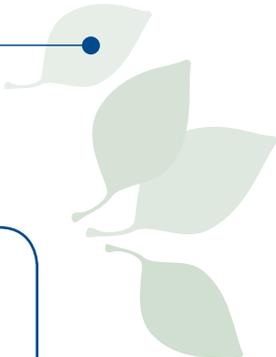


3



Keep in Mind:

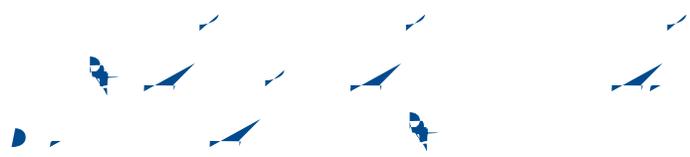
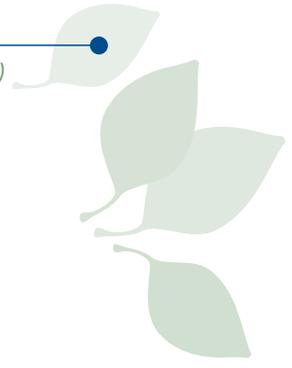
Ar... ri... rr...
rr... rr... rr...
rr... rr... rr...
rr... rr... rr...



4

Handwritten musical notation below the number 4.

Handwritten musical notation on a staff line, including notes and rests.



የግንባታ ስራ ለማሳካት ለሌሎች ለማድረግ ለሌሎች ለማድረግ ለሌሎች ለማድረግ

የግንባታ ስራ ለማሳካት ለሌሎች ለማድረግ ለሌሎች ለማድረግ ለሌሎች ለማድረግ

የግንባታ ስራ ለማሳካት ለሌሎች ለማድረግ ለሌሎች ለማድረግ ለሌሎች ለማድረግ

የግንባታ ስራ ለማሳካት ለሌሎች ለማድረግ ለሌሎች ለማድረግ ለሌሎች ለማድረግ

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የግንባታ ስራ ለማሳካት ለሌሎች ለማድረግ ለሌሎች ለማድረግ ለሌሎች ለማድረግ

የግንባታ ስራ ለማሳካት ለሌሎች ለማድረግ ለሌሎች ለማድረግ ለሌሎች ለማድረግ





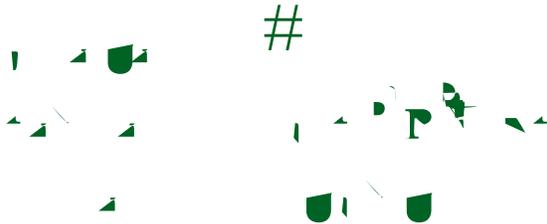








4



Opening Discussion:

Braille characters and symbols

Activity/Handout:

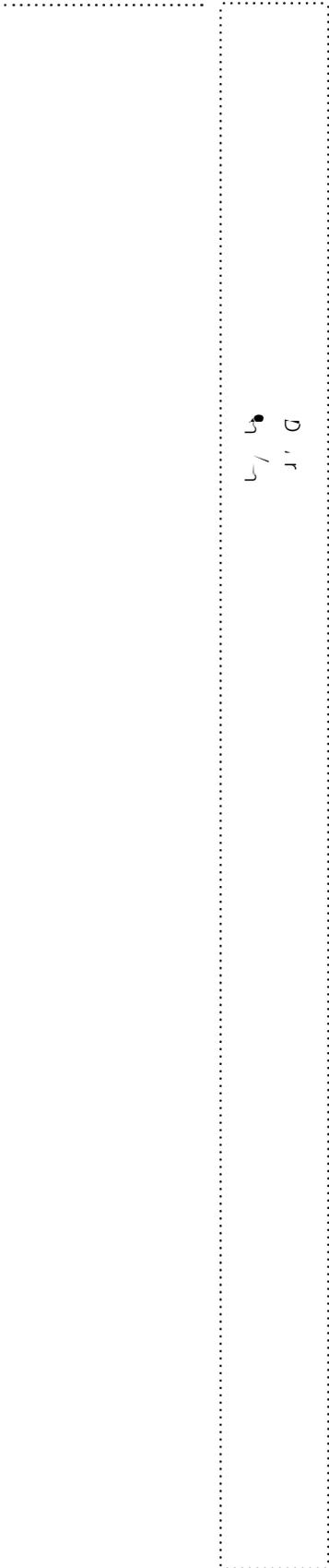
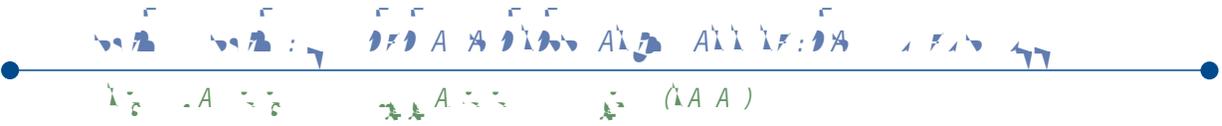
Activities Résumé

Resources List (optional)

Braille characters and symbols

Instructions:

Braille characters and symbols

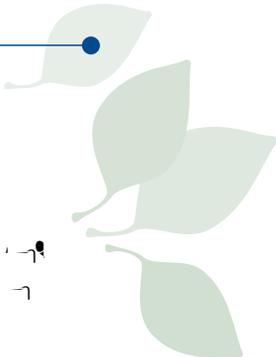




FRESHMAN

- P
 - ...
 - ...

- ...
- ...



SOPHOMORES

The first year of college is a time of great change and growth. It is a time to explore new opportunities and to discover your own path.

Be sure to take advantage of all the resources available to you.

Remember, you are not alone. Your professors and advisors are here to help you succeed.

D







Qualities, which are read, and places to move up and down in the line:

AV A A P A A AD P A
 P A B V A
 A D A A D A A B A A
 APP A A D
 D D A P P D
 D D A
 D A A A D AD B D
 DA
 P D A A A
 APP
 A A A
 D D P A A APP A
 P A A z A A D P A P
 A A A A A PA DA D
 AD A A AB
 P A DA APA A PAP A D A D
 P





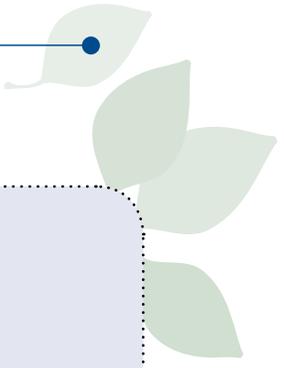
- You attended the college information session



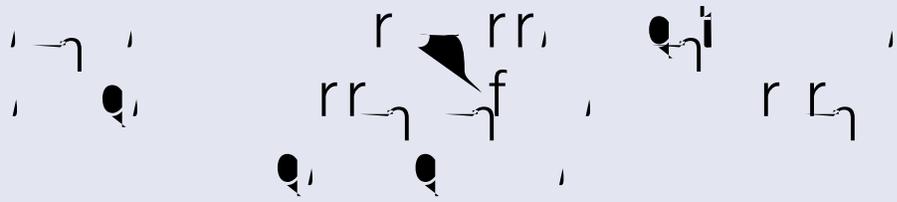


A large light-blue rounded rectangle with a dotted border containing the following text:

- You are a varsity athlete
- You have taken an exceptionally
r [handwritten mark] [handwritten mark]
- You will be the first in your
f [handwritten mark] [handwritten mark]
- You have been involved in
r [handwritten mark] [handwritten mark]

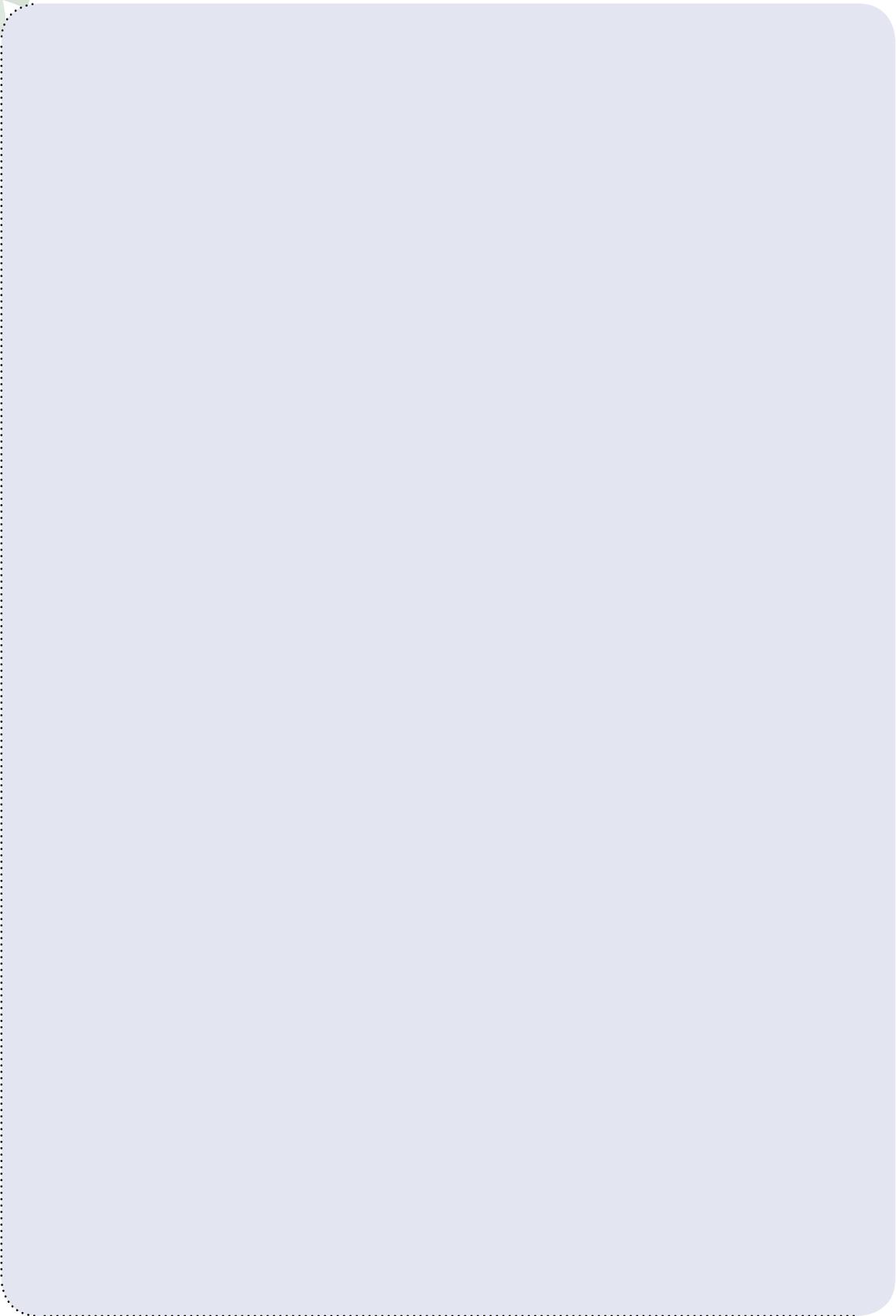


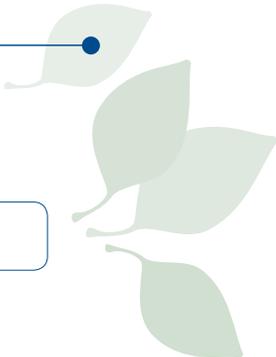
- You wrote the essay of the year—





1. A 2. A 3. (A A)





4

Handwritten musical notation within a rounded rectangular box.

Keep in Mind:

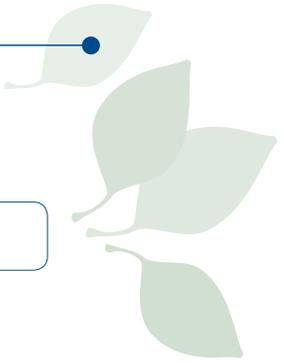
Handwritten musical notation for the 'Keep in Mind' section.

Homework:



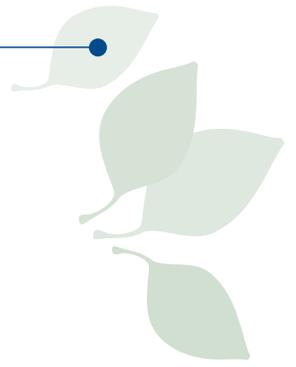
... A ... A ... (A A)

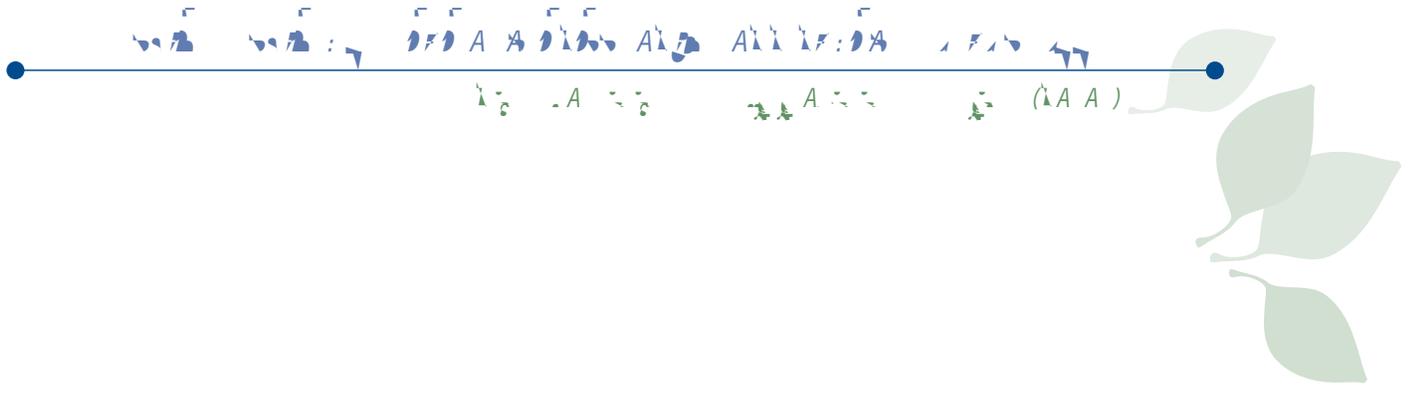
5











1. $\frac{1}{2}x + \frac{1}{3}y = 2$ 2. $\frac{1}{3}x + \frac{1}{4}y = 1$ 3. $\frac{1}{4}x + \frac{1}{5}y = 0$

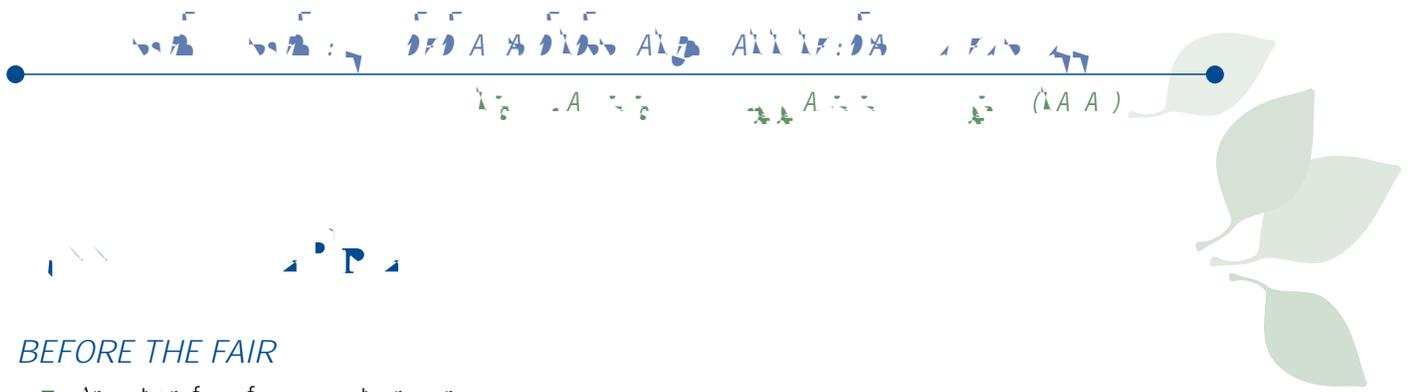
$\frac{1}{2}x + \frac{1}{3}y = 2$ $\frac{1}{3}x + \frac{1}{4}y = 1$ $\frac{1}{4}x + \frac{1}{5}y = 0$



5

1. $\frac{1}{2}x + \frac{1}{3}y = 2$ 2. $\frac{1}{3}x + \frac{1}{4}y = 1$ 3. $\frac{1}{4}x + \frac{1}{5}y = 0$





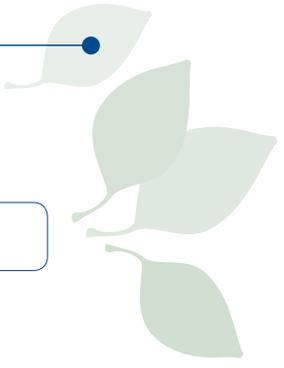
BEFORE THE FAIR

■ Are you a first, second or third generation college student?

- Do I want to attend an extra large, large, medium or small school?
- What major do I wish to study?
- Do I want to attend an urban, suburban or rural school?
- Do I want to attend a 2 year, 4 year, single sex or religiously affiliated school?
- Do I want to attend a sex *f* suburban 1 suburban school?



... A ... A ... (A A)



5

... ..

... #
... ..

Activity/Handout: HOOL





D. Secondary School Report Form or Counselor Recommendation Form: This form is required for all students applying for admission to a college or university. It provides a comprehensive overview of the student's academic performance, extracurricular activities, and personal characteristics as reported by the secondary school counselor.

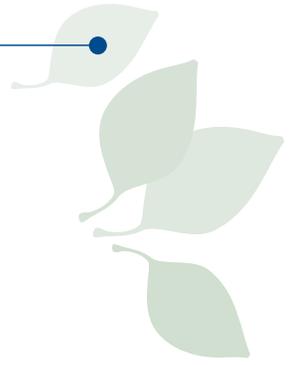
Part of the secondary school report form is the student's self-report. This section allows the student to provide their own perspective on their academic achievements, challenges, and future goals. It is an important component of the overall recommendation.

E. Mid-Year Report Form: This form provides a detailed update on the student's progress during the first semester of their college or university experience. It includes information on course completion, grades, and any changes in the student's academic or personal situation.

F. Teacher Recommendation Form: This form is used to provide a specific recommendation from a teacher or professor. It offers insights into the student's classroom performance, intellectual abilities, and character traits. This recommendation is particularly valuable for students applying to competitive programs.









College Planning for Students with Disabilities

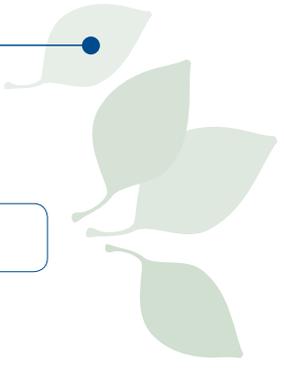
Throughout your high school years, your counselor can help you:

- Plan your course schedule to meet college requirements.
- Understand the college application process, including standardized testing and financial aid.
- Research colleges and universities that offer programs and services that meet your needs.
- Prepare for college by developing good study habits and time management skills.
- Understand the importance of college and how it can help you achieve your goals.
- Explore different career options and how they relate to your interests and strengths.
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Throughout your high school years, your counselor can help you:



6

WASH STATE COLLEGE OF EDUCATION

#

WASH STATE COLLEGE OF EDUCATION



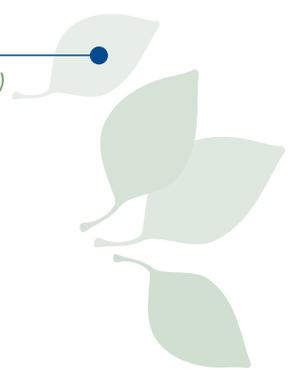
Braille text consisting of several characters.

You mean what I do in the summer can help me with college options?

Braille text corresponding to the question above, including the word "A" and other characters.







Main body of handwritten musical notation in black ink, consisting of several staves with notes, stems, and clefs.



My Map To College: Nothing Can Stop Me Now



6

#

Opening Discussion:

... ..

Activity/Handout:

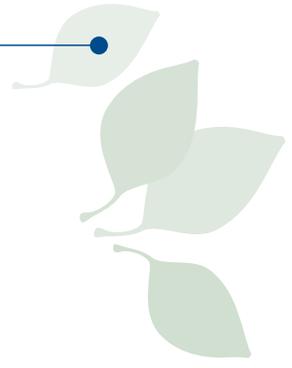
- Evaluation tool
- Certificate of Completion

Instructions:

- ...
- ...
- ...
- ...

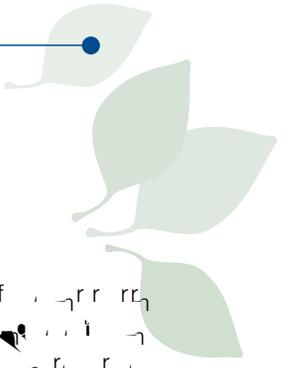








[DOWNLOAD](#)



Work-Study

Work-study programs allow students to earn money to help pay for their education. These programs are often available to students who are receiving financial aid. Work-study jobs can be on or off campus and can be part-time or full-time. Students can use the money they earn to pay for tuition, books, and other college expenses.

Preparing to Meet College Costs

Preparing to meet college costs involves understanding the various sources of funding available to students. This includes federal, state, and institutional grants and scholarships, as well as work-study programs and student loans. It is important for students to research and apply for these opportunities early in the college planning process.

Loans

Loans are a common way for students to finance their education. There are several types of loans available, including federal student loans, state student loans, and private student loans. Federal student loans are typically the most favorable, offering low interest rates and flexible repayment options. State student loans are also often available at low interest rates. Private student loans are typically more expensive and may have less favorable terms. It is important for students to understand the terms and conditions of any loan they take out, including the interest rate, repayment schedule, and any fees. Students should also consider the impact of loans on their future financial situation, including the potential for debt and the need for a budget.

