



Faculty Alliance

Resolution 2017-01 Concerning Student Placement into Required Composition Courses

Whereas, Developmental English and English faculty across the state met as the Accuplacer Alignment Community of Practice in which they established common placement scores using the ACCUPLACER tool for all required composition courses in the UA System, and

Whereas, these faculty called for a review of the new cut scores in 2014 and for the establishment of multiple measure for student placement into required composition courses in alignment with research and best practices, and

Whereas, the current contract between ACCUPLACER and the UA System is up for renegotiation in Spring 2017;

Therefore be it resolved, the Faculty Alliance asks the Accuplacer Alignment Community of Practice to reconvene with departmentally selected representatives as the Writing Placement Community of Practice with the following charge:

1. Review the 2012 agreements of the original Accuplacer Alignment Community of Practice
2. Review current IR information and research in the field on student placement
3. Review examples of multiple measures implemented by other institutions
4. Make recommendations on the continued use of the ACCUPLACER tool for use by the administration in renegotiating that contract, and
5. Make recommendations on a system of multiple measure for student placement into required composition courses in the UA system.

The Writing Placement Community of Practice is asked to complete their review and submit their recommendations to the Faculty Alliance by December 15, 2016.

Adopted by the Faculty Alliance the 15th day of August, 2016.

Tara Smith, Chair